



FOREST LODGE COMMUNITY PRIMARY SCHOOL

A unique family working together to be the best'

Pupil Premium Spending update 2015-16 - Summer term

Pupil Premium funding is allocated on a financial year basis. The following information details the impact of PPG spending to the end of the academic year 2016.

TOTAL NUMBER OF PUPILS ON ROLL (January Census)	474
TOTAL NUMBER OF PUPILS ELIGIBLE FOR PPG	231
AMOUNT OF PPG RECEIVED PER PUPIL	£1320
TOTAL AMOUNT OF PPG 2016-17	£303,000

- The Assistant Head Teacher continued to oversee the running of intervention groups for children identified as having the potential to exceed age related expectations.

Year Group	Percentage of cohort exceeding ARE	Percentage of disadvantaged exceeding ARE	Percentage of non-disadvantaged exceeding ARE
Y1 Writing	14.8	66.7	33.3
Y1 Maths	23	57.1	42.9
Y2 Writing	20.3	25	75
Y2 Maths	16.9	40	60

At the beginning of Y1 and Y2 all the children identified were at age expected and therefore had to make better than expected progress in order to exceed age related expectations. The table above shows that this intervention has been successful in raising the attainment of the more able.

- An additional Y6 teacher and an experience teacher working as academic coach with Y6 for 2.5 days were retained to reduce pupil/teacher ratios and provide targeted interventions. Attainment measures in 2016 were:
 - Reading - 58% achieved the expected standard or above (63% disadvantaged school, 71% national)
 - Writing - 80% achieved the expected standard or above (76% disadvantaged school, 79% national)

- Maths - 75% achieved the expected standard or above (68% disadvantaged, 75% national)
- Combined - 50% achieved the expected standard or above (51% disadvantaged, 60% national)

Change of assessment criteria and progress measures for 2016 means that the data is not directly comparable with previous years.

Of the 20 children targeted for academic coaching in writing, 95% made expected, or better than expected, progress. Of the 16 children targeted for academic coaching in maths, 81% made expected, or better than expected, progress.

- Y5 children underachieving in writing continued to receive academic coaching. Of the 15 children, 80% achieved ARE; 90% of the disadvantaged children in this group achieved ARE.
- An additional teacher (0.6) continued to work with twelve low attaining/underachieving readers in Y2 and nine in Y1. The Y2 children moved an average of 3 book band levels and 75% achieved the age related expectation of 2w+. The Y1 children moved an average of 1.1 book band levels in four weeks. This intervention has been successful in ensuring children attain age related expectations.
- An additional teaching assistant (0.6) continued to work with eight low attaining/underachieving readers in both Y2 and Y1. The Y2 children moved an average of 2 book band levels and all achieved the age related expectation of 2w+. The Y1 children moved an average of 3.6 book band levels. This intervention has been successful in ensuring children attain age related expectations.
- After School Club continued to have a positive impact on reading with 70% of those attending from Y1-Y6 attaining age related expectation.
- A specialist sports coach has continued to teach PE throughout the school as PPA cover or team teaching with the class teacher thereby providing staff development opportunities. The sports coach provided extra-curricular clubs; organised sports days and arranged for children in different year groups to participate in a wide range of PE tournaments. This has promoted children's confidence and social interaction skills and has provided a non-academic environment in which they can be successful.
- A subsidised overnight residential to London (for forty-one Y6 pupils) took place in June providing first-hand experience of a theatre production which inspired their performances in the end of year production.
- Music tuition continued to be funded which culminated in a well-received end of year music morning.

