

Exclusive to The Key

This document was created by our experts at The Key in direct response to a question from a school leader.

The Key answers questions on all aspects of school leadership and management, giving access to sample documents and policies, case studies, checklists and much more.

For further information or to try the service visit www.usethekey.org.uk

Pupil premium grant expenditure: report to parents: 2012/13

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	360 (less FS1 60)
Total number of pupils eligible for PPG	155
Amount of PPG received per pupil	£760
Total amount of PPG received	£117600

Nature of support 2011/12

Academic:

Additional teacher currently in yr 6 in order to sustain/accelerate attainment through smaller class numbers

Teacher (0.4) to provide academic coaching sessions in small groups to year 5/6 pupils who need additional support to achieve national end of year expectations

Additional TA (15 hours) to support the progress off weaker readers in the early years

After school (reading and literacy focussed) club to support reading progress and achievement - staffing and resources

Enriching and enhancing opportunities:

Breakfast club – staffing and resources; Educational visits e.g Fosse Arts, Cadburys World; Residential visits in Yrs 2,4 and 6; Visitors to school (e.g theatre groups); Instrumental music tuition incl. musical instruments; Choral development through Leicester cathedral; Music and movement sessions (Early years); Swimming tuition KS2; Specialist Sports coaches; Themed days/ weeks – resources, visitors (e.g Enterprise week, International week, Science/DT days; Matched funding for school minibus bid; Running costs of minibus



Curriculum focus of PPG spending 2011/12

Focused English and maths support through setting in small Yr 6 classes

Academic coaching in English and Maths for small groups of children in yrs 5 and 6

Weaker readers in KS1 completing the Reading Recovery programme given one-to-one support on re-entry to class

Additional reading and homework support by TAs in after School Club as well as a range of literacy focused activities

The development of social and learning skills as well as enriching opportunities