

Forest Lodge Community Primary School

All Results Summary End of Year 2015/2016

The 2016 End of Key Stage Assessments are the first which assess the new more challenging national curriculum. New tests and interim assessment frameworks have been introduced to reflect the new revised curriculum. Results are no longer reported as levels and each pupil in KS1 (Yr2) and KS2 (Yr6) will receive a teacher assessment based on the standards in the interim framework. Pupils in Year 6 will also receive a test result as a scaled score. Figures for 2016 are not comparable to previous years. Forest Lodge was moderated by Local Authority lead moderators for KS1 and KS2 in 2016.

KS2 tests were marked externally. All test results are converted into a scaled score. This score gives an indication of how children have achieved against the national standard. A score of 100 represents the new national expectation. Any score below 100 is deemed as working towards the expected standard and any score above 100 is deemed at working at a higher standard.

The floor targets for 2016 are;

- At least 65% of pupils meet the expected standard in English; reading, writing and maths or
- A progress score of at least -5 in English; reading, writing and maths

Forest Lodge Community Primary School is above floor standards as we have met all the required progress measures.

KS2 SATS

	<u>Expected</u>			<u>Higher 110+ / Greater Depth</u>			<u>Average Scaled Score</u>		
	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>
Reading (Test)	58%	57%	66%	8%	11%	19%	101	101	103
Reading (Teacher Assessment)	77%	N/A	66%	N/A	N/A	N/A	N/A	N/A	N/A
Writing (Teacher Assessment)	80%	75%	74%	15%	18%	15%	N/A	N/A	N/A
Spelling, Grammar and Punctuation (Test)	75%	72%	72%	20%	21%	23%	104	104	104
Maths (Test)	75%	69%	70%	7%	15%	17%	102	102	103
Maths (Teacher Assessment)	78%	N/A	70%	N/A	N/A	N/A	N/A	N/A	N/A
Combined (RWM)	50%	48%	53%	3%	4%	5%	N/A	N/A	N/A

KS2 Progress Measures

	<u>School</u>	<u>LA</u>	<u>National</u>
Reading	-0.7 (-2.3 to 0.9)	-1.2	N/A
Writing	0.6 (-1.0 to 2.2)	1.3	N/A
Mathematics	-0.1 (-1.5 to 1.3)	0.2	N/A

Key Stage 1 2015/16

	<u>Expected</u>			<u>Greater Depth</u>			<u>Total expected +</u>		
	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>
<u>Reading</u>	52% (32)	46%	50%	21% (13)	21%	24%	73%	67%	74%
<u>Writing</u>	53% (33)	46%	52%	19% (12)	13%	13%	72%	59%	65%
<u>Maths</u>	53% (33)	49%	55%	16% (10)	17%	18%	69%	66%	73%

Year 1 Phonics Test 2015/2016

<u>School</u>	<u>LA</u>	<u>National</u>
68%	77%	81%

EYFS Good Level of Development

<u>School</u>	<u>LA</u>	<u>National</u>
65.1%	60.7%	69.3%

