

Forest Lodge Community Primary School

All Results Summary End of Year 2016/2017

New tests and interim assessment frameworks were introduced in 2015/2016 'assessment without levels' to reflect the new revised curriculum. Results are no longer reported as levels and each pupil in KS1 (Yr2) and KS2 (Yr6) will receive a teacher assessment based on the standards in the interim framework. Pupils in Year 6 will also receive a test result as a scaled score. This is the second year of reporting results this way so results are only comparable with last years figures.

KS2 tests were marked externally. All test results are converted into a scaled score. This score gives an indication of how children have achieved against the national standard. A score of 100 represents the new national expectation. Any score below 100 is deemed as working towards the expected standard and any score above 100 is deemed at working at a higher standard (greater depth).

The floor targets for 2017 (KS2) are;

- At least 65% of pupils meet the expected standard in English; reading, writing and maths or
- The school achieves sufficient progress scores in all three subjects, at least -5 in English reading, and -5 in mathematics and -7 in writing.

Forest Lodge Community Primary School is above floor standards as we have met all the required attainment standards and progress measures in KS2.

KS2 SATS

<u>60 children</u> Each child 1.6% rounded up	<u>Expected</u>			<u>Higher 110+ / Greater Depth</u>			<u>Average Scaled Score</u>		
	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>
<u>Reading</u> (Test)	72% (43chn)	63%	71%	15% (9chn)	16%	25%	102	102	104
<u>Maths</u> (Test)	87% (52chn)	73%	75%	17% (10chn)	21%	23%	105	104	104
<u>Spelling, Grammar and Punctuation</u> (Test)	85% (51chn)	74%	77%	55% (33chn)	33%	31%	109	106	104
<u>Writing</u> (Teacher Assessment)	78% (47chn)	72%	76%	28% (17chn)	17%	18%	N/A	N/A	N/A
<u>Combined</u> (RWM)	68% (41chn)	55%	61%	7% (4chn)	7%	9%	N/A	N/A	N/A

KS2 Progress Measures

	<u>School</u>	<u>National</u>
<u>Reading</u>	-2.5	-5+
<u>Writing</u>	0.1	-5+
<u>Mathematics</u>	0.1	-7+

Key Stage 1

<u>61 children</u>	<u>Expected +</u>			<u>Greater Depth</u>		
	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>
<u>Reading</u>	69% (42chn)	70%	76%	16% (10chn)	22%	25%
<u>Writing</u>	66% (40chn)	64%	68%	18% (11chn)	15%	16%
<u>Maths</u>	75% (46chn)	72%	75%	16% (10chn)	20%	21%
<u>Science</u>	80% (49chn)	78%	83%	N/A	N/A	N/A

KS1 results are in line with national results in writing maths and science. Slightly below in reading.

Year 1 Phonics Test

<u>School</u>	<u>LA</u>	<u>National</u>
82%	80%	81%

Just above national figures in Year 1 phonics.

EYFS Good Level of Development

<u>School</u>	<u>LA</u>	<u>National</u>
64%	64%	71%

EYFS profile scores are slightly below national figures.