

Forest Lodge Academy

Ways to help your child learn to read

- Partnership with parents is one of the most important factors in your child's success.
- At school we listen to your child read at least once a week in school
- At home make reading a book together a cosy, fun time.
- To become a good reader most children need to read 600-1000 words a week!

Book introduction:

Make your child familiar with the characters and the plot by looking at the pictures and talk about what is happening. Talk through any unusual names/phrases/new words that may not be familiar to them. Ask lots of questions and encourage your children to discuss and predict what might happen in the story.

When your child is reading at a low level, it is alright to read a page to them. This is a great way to model how reading should be.

Children reading at pink book band

- Point to where the title is
- Open the book by themselves and turn the pages
- Look at pages from left to right
- Help your child to point to the words.
- Sound out words e.g. b-i-g, big.
- Show and point together at: a word, a capital letter, a letter, the first letter in a word, the last letter in a word.
- Learn how stories are structured-beginning, middle and end

Children reading at red book band

- If your child gets stuck on a word that can be sounded out, run your finger under it and sound it out together. Does it look like another word? Does it look and sound right?
- Explain to your child what speech marks, exclamation marks and question marks are: " " ! ?
- Encourage your child to listen to themselves as they read and make sure that they say makes sense.
- Encourage your child to correct their own mistakes.
- Look at pictures to help with the words

Children reading at yellow book band

- If your child gets stuck on a word that can be sounded out encourage your child to sound it out themselves.
- If your child makes a mistake get them to re-read it and have another go.
- Talk about the main ideas in the book.
- They will be able to read some words by sight: and, I, no, to, go
- Use picture clues

Children reading at blue book band

- Break up longer words into chunks e.g. win-dow, g-ar-den.
- Encourage your child to read in phrases so it sounds like talking.
- Reading 3-4 times a week for 10 minutes will help your child to become a good reader.
- Use picture clues

Children reading at green book band

- Children try to read in phrases rather than 'word for word'.
- Encourage your child to read without a finger.
- You may need to explain what some words mean.
- Talk about the text and predict what might happen in the story

Children reading at orange book band

- Words can be read in syllables e.g. hos-pit-al.
- Point out small words in longer ones e.g. under-water.
- Follow the print with their eyes only
- If your child gets stuck on a tricky or unusual word tell them what the word is.

Children reading at purple book band

- Your child may be able to read silently to themselves.
- Books might have chapters and a 'blurb' at the back.

Children reading at turquoise book band

- Sometimes try reading a page to your child so you can model what reading should sound like.
- Model adding some expression when a character is talking