



L.E.A.D. Academy Trust

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Forest Lodge Academy

MFL

Policy

Review frequency: Annually

Approval: Governing Body

Date: April 2018

The MFL policy at Forest Lodge Academy is designed to reflect the primary MFL entitlement as defined in the 2014 National Curriculum.

Rationale

Language is at the heart of all the learning a pupil does. It is how they receive knowledge, express themselves and communicate, from the very earliest stages. The learning of a language should enhance their abilities to communicate and help to develop personal skills.

Aims and Objectives

- To develop children's experience of language acquisition and encourage curiosity about languages.
- To develop children's understanding of what they hear and read, and have an ability to express themselves using the French Language.
- To support oracy and literacy.
- To extend their knowledge of how language develops.
- To help children develop their awareness of cultural similarities and differences.
- To lay the foundations for future language study.

Weekly Time Allocation

In Key stage 2 we will teach French for a total of one hour each week. This will consist of a weekly lesson and additional weekly activities where the children may answer the register in French, sing a song, listen to a French story, revisit vocabulary and phrases they have been taught or participate in language games using the interactive whiteboard.

Planning

Primary Languages is planned following the guidelines outlined in the 2014 Curriculum. The school sets a scheme of work based around Language Angels supplemented by resources from the Catherine Cheater scheme of work. This ensures that there is continuity and progression in both skills and content across all classes.

Teaching and Learning

The school employs a variety of teaching and learning styles through which children are taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations, ask and answer questions.

- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in French.
- Broaden their vocabulary and develop their ability to understand new words, including through using a French dictionary.

Inclusion

At Forest Lodge we teach French to all Key stage 2 children, regardless of ability, race, religion, gender, disability or social background. The teaching of French forms part of the whole school curriculum policy to provide a broad and balanced education to all children. Through our teaching of French, we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable challenges and responding to each child's different needs.