

## Forest Lodge Community Primary School

### All Results Summary End of Year 2017/2018

New tests and interim assessment frameworks were introduced in 2015/2016 'assessment without levels' to reflect the new revised curriculum. Results are no longer reported as levels and each pupil in KS1 (Yr2) and KS2 (Yr6) will receive a teacher assessment based on the standards in the interim framework. Pupils in Year 6 will also receive a test result as a scaled score.

This is the third year of reporting results this way so results are now comparable with the last two years figures

KS2 tests were marked externally. All test results are converted into a scaled score. This score gives an indication of how children have achieved against the national standard. A score of 100 represents the new national expectation. Any score below 100 is deemed as working towards the expected standard and any score above 100 is deemed at working at a higher standard.

The floor targets for 2018 are;

- At least 65% of pupils meet the expected standard in English; reading, writing and maths or
- A progress score of at least -5 in English; reading and maths and -7 for English writing.

Forest Lodge Academy is above floor standards as we have met all the required progress measures.

#### KS2 SATS

60 children Each child 1.6% rounded up	<u>Expected +</u>			<u>Higher 110+ / Greater Depth</u>			<u>Average Scaled Score</u>		
	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>
<u>Reading</u> (Test)	72%	69%	75%	16%	24%	28%	103	104	105
<u>Reading</u> (Teacher Assessment)	79%	74%							
<u>Writing</u> (Teacher Assessment)	71%	74%	78%	15%	16%	20%			
<u>Spelling, Grammar and Punctuation</u> (Test)	69%	75%	78%	28%	36%	34%	104	106	106
<u>Maths</u> (Test)	84%	73%	76%	23%	24%	24%	106	104	104
<u>Maths</u> (Teacher Assessment)	79%	76%							
<u>Combined</u> (RWM)	61%	61%	64%	8%	8%	10%			

### KS2 Progress Measures

	<u>School</u>	<u>LA</u>	<u>National</u>
<u>Reading</u>	1.0 (-0.5 – 2.5)		
<u>Writing</u>	0.1 (-1.4 – 1.6)		
<u>Mathematics</u>	4.3 (2.9 – 5.7)		

### Key Stage 1 2017/18

<u>61 children</u>	<u>Expected +</u>			<u>Greater Depth</u>		
	<u>School</u>	<u>LA</u>	<u>National</u>	<u>School</u>	<u>LA</u>	<u>National</u>
<u>Reading</u>	73%	70%		20%	21%	
<u>Writing</u>	69%	64%		19%	13%	
<u>Maths</u>	73%	72%		22%	21%	
<u>Science</u>	71%	78%		N/A	N/A	

### Year 1 Phonics Test 2017/2018

<u>School</u>	<u>LA</u>	<u>National</u>
83%	79%	

### EYFS Good Level of Development

<u>School</u>	<u>LA</u>	<u>National</u>
66%	66%	